Parent Engagement Session Primary 6 6 July 2023

Principal's Address

Welcome and Introduction

Principal

 Mrs Noorismawaty Sng-Ismail

Vice-principals

- Ms He Kangya
- Ms Joyce Chan

Assistant Year Head (P6)

Mrs Kimberly Lee

Our Vision, Mission and Aspirations

Our Vision
A vibrant community of confident and selfdirected learners anchored in values

Our Mission
Inspiring Minds; Nurturing Hearts;
Empowering Growth

Confident Individual

Thinks independently and responsibly

Communicates effectively and respectfully

Has good inter-personal skills

Is adaptable, innovative, resilient

Gracious Citizen

Is informed about world and local affairs
Shows kindness and appreciation
Empathises with others
Participates proactively

Self-directed Learner

Takes responsibility for own learning
Sets clear goals and strives to achieve
Has good self-awareness
Thinks critically
Uses technology adeptly

Passionate Contributor

Exercises initiative and takes risks

Collaborative

Perseveres despite setbacks

Demonstrates school GRACCE values

Every Child Can Learn
Every Child Wants to
Succeed
Every Child Anchored
in Values

Upper Pri

- Flourish;
- Be anchored



Middle Pri

- Strive;
- Be resilient

Every Staff Wants to Give His Best

Ad Astra

Lower Pri

- Grow;
- Be confident





Today's engagement session will focus on

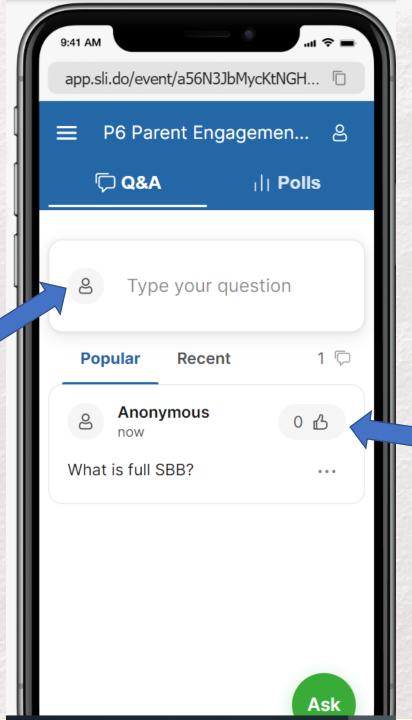
- 1.PSLE Scoring (AL)
- 2. Secondary 1 posting (New!)
- 3. Understanding Full Subject-Based Banding in secondary school
- 4. Choosing Suitable Secondary Schools
- 5. Supporting Your Child Through PSLE

Join at slido.com #GDPS



Type your question.





Click if you have a similar question in mind.

WHAT IS THE INTENT OF THE PSLE?



A useful checkpoint at the end of primary school

A fair way to determine secondary school posting



Over the years, we have been changing the education system to help our students discover and develop their strengths, interests, abilities and talents while moving away from an over-emphasis on academic results. Our PSLE Scoring system reduces the over-emphasis on

academic results by:

Reducing fine differentiation of students' examination results at a young age.

Recognising a student's level of achievement, regardless of how his/her peers have done.

Encouraging families to choose secondary schools holistically based on students' strengths, interests and learning needs.

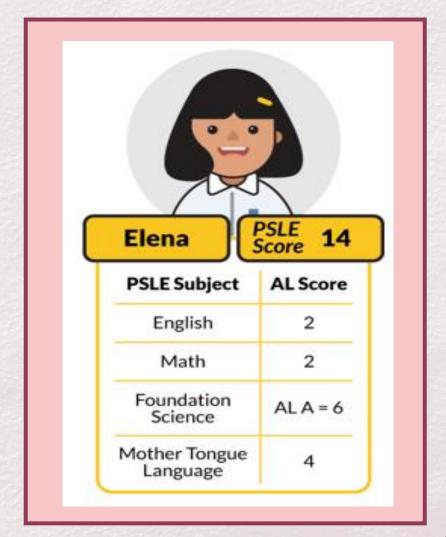
WHAT ARE ACHIEVEMENT LEVELs (AL)? WHY ARE THE BANDS UNEVEN?

- Students with similar scores in each subject are grouped into scoring bands measured in 8 ALs.
- At the top ALs, the ranges are narrower as the PSLE is designed to strike a careful balance between reducing undue differentiation between students' examination results and ensuring meaningful secondary school posting.
- At the middle and lower ALs, students' scores are more widely distributed, hence finer differentiation is less meaningful.
- The ALs help educators, students, and parents know how ready students are to access the curriculum at the next level.

AL	RAW MARK RANGE
1	≥ 90
2	85 – 89
3	80 – 84
4	75 – 79
5	65 – 74
6	45 – 64
7	20 – 44
8	< 20

HOW DOES THE PSLE SCORING SYSTEM WORK?

- The overall PSLE Score is made up of 4 subject Achievement Levels (ALs).
- The PSLE Score can range from 4 to 32, with 4 being the best.



GRADING OF FOUNDATION SUBJECT GRADES

- Foundation subject grades are graded in scoring bands from AL A to C.
- To derive a student's overall PSLE Score for S1 Posting, AL A to AL C for Foundation level subjects are mapped to AL 6 to AL 8 of Standard level subjects respectively.
- This mapping is based on the learning and assessment load of the subjects, and informs students of how ready they are for the curriculum in secondary school.

FOUNDATION LEVEL AL	FOUNDATION RAW MARK RANGE	EQUIVALENT STANDARD LEVEL AL
Α	75 – 100	6
В	30 – 74	7
С	< 30	8

ELIGIBILITY CRITERIA FOR HIGHER MOTHER TONGUE LANGUAGE (HMTL)

 The eligibility criteria for taking HMTL ensures that students can cope with the higher academic load.

ELIGIBILITY CRITERIA FOR HMTL

(i) An overall PSLE Score of 8 or better

<u>or</u>

- (ii) An overall PSLE Score of 9 to 14 (inclusive); and attain
 - AL 1 / AL 2 in MTL or
 - Distinction / Merit in HMTL

For students who do not meet the above criteria, secondary schools will have the flexibility to
offer HMTL to students if they are assessed to have high ability and interest in MTL, and are
able to cope with the learning load required.

HOW DOES THE S1 POSTING WORK?

- Your child has six choices in selecting their secondary schools.
- Your child will be posted to a secondary school based on <u>academic merit, i.e., PSLE Score</u>, and their <u>choice order of schools</u>.
- If two or more students with the same PSLE Score vie for the last remaining place(s) in a school, the following tie-breakers are used in the following order:
 - 1. CITIZENSHIP
 - 2. CHOICE ORDER OF SCHOOLS
 - 3. COMPUTERISED BALLOTING
- The tie-breaker based on school choice order recognises the different considerations that families have in making school choices.

Tie-breakers

in the new S1 Posting System

Tie-breakers are used only if there are two or more students with the same PSLE Score vying for the last available place(s) in a school.

Here's a simplified example.

5 students are vying for the last places in the schools of their choice.



SCHOOL CHOICES:

Singapore 1) Sch A

Sch ...

Citizen **16** pts

Jane

2) Sch ...

4) Sch ...



SCHOOL CHOICES:

Singapore Citizen

1) Sch B 2) Sch ... 3) Sch ...

20 pts





Singapore Citizen

20 pts

SCHOOL CHOICES: 1) Sch A

SCHOOL CHOICES:

2) Sch B

3) Sch C

1) Sch A

2) Sch B

3) Sch D

4) Sch ...

4) Sch ...

Alan

Permanent Resident

20 pts



Permanent Resident

1) Sch A

2) Sch B 3) Sch D

20 pts

Students with better scores will be posted first



Tie-breaker #1: Citizenship

Bryan and Mary are

Singapore Citizens.

Alan and Rina will be

Permanent Residents.

They will be considered

tie-broken out as they are

They will have

priority to enter

School B.



Tie-breaker #2: Choice order of schools



Tie-breaker #3: Computerised balloting

Jane has a better PSLE score. She will be posted first, to School A.



Bryan, Mary, Alan and Rina

have the same score.

As Jane has taken the last available place in School A, Bryan, Mary, Alan and Rina will vie for the last available place in their next choice, School B.





Because Bryan ranked School B higher than Mary, he will be posted to School B.

Since Bryan has taken the last place in School B, Mary will be posted to School C.



Alan and Rina have both ranked School D as their third choice. They will go through computerised balloting to vie for the last remaining place in School D.

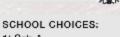
Through computerised balloting, Alan is posted to School D

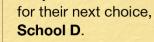


Since Alan has taken the last place in School D. Rina will be posted to her fourth choice, School E.



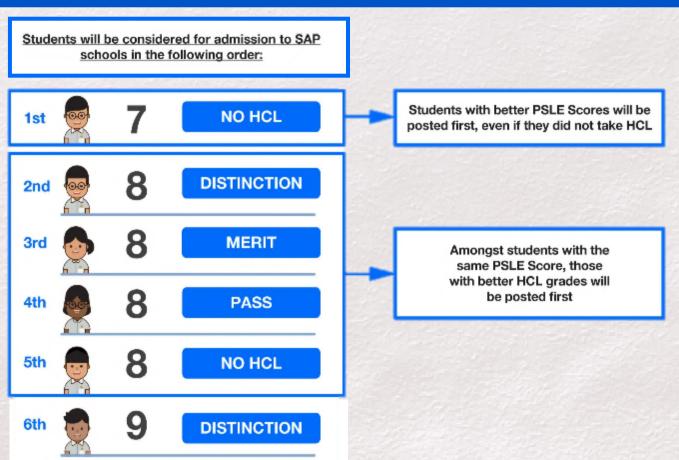
4) Sch E





HCL POSTING ADVANTAGE TO SAP SCHOOLS

Students who obtained a Distinction/Merit/Pass for HCL at the PSLE and an overall PSLE Score of 14 or better will receive a posting advantage when applying to SAP schools.



- Students' HCL results are denoted as 'D' (Distinction), 'M' (Merit) or 'P' (Pass).
- Students who obtain (i) a
 Distinction / Merit / Pass in HCL
 and (ii) a PSLE Score of 14 or
 better are eligible for posting
 advantage to SAP schools.
- Students are ranked taking into account their performance in HCL.
- This posting advantage applies before the tie-breakers for S1 Posting.

Understanding Full Subject-Based Banding (Full SBB)



What is Full SBB?

WHAT IS FULL SBB?

• Full SBB will be implemented in secondary schools from 2024, and aims for students to:



Have greater ownership of their learning according to their strengths, interests, abilities, talents and learning needs.



Develop a growth mindset and an intrinsic motivation to learn for life.



Have more opportunities to interact with friends of different strengths, interests, abilities and talents.



Have more options for post-sec pathways, while ensuring they have strong fundamentals and can thrive in their chosen pathway.

FULL SUBJECT-BASED BANDING (FULL SBB)



Progressive rollout of Full SBB





2020

2022-2023

2024

2027

- Full SBB pilot commenced in 28 secondary schools.
- The initial feedback from pilot schools has been positive.

Around 90
 schools have
 implemented
 aspects of
 Full SBB by
 2023.

- Remaining schools that admit students from 3 streams will be implementing Full SBB.
- Express, N(A) and N(T) streams will be <u>removed for</u> the 2024 S1 cohort onwards.
- Students will be grouped in mixed form classes in lower secondary.
- From 2027, students will sit for the Singapore-Cambridge Secondary Education Certificate (SEC) examinations, instead of the GCE N- and O- Level examinations.
- Students will receive an SEC which reflects the subjects and subject levels that they offered.

FULL SUBJECT-BASED BANDING (FULL SBB)

Secondary school experience under Full SBB

- Mixed form classes and common curriculum subjects at Lower Secondary.
- Subjects to be offered at G1, G2 or G3, mapped from the standards of the N(T), N(A) and Express subject levels respectively.
- Greater flexibility to customise students' learning by offering subjects at various subject levels.
- · Shift away from stream-based subject offerings.



FULL SBB: S1 POSTING

Three Posting Groups to ensure schools are accessible to diverse learners

From the 2024 S1 cohort, MOE will facilitate the admission of P6 students into S1 through 3 Posting Groups: **Posting Group 1, 2 and 3.**

Objective: Ensures that schools continue to admit a **diverse profile of students** and students have access to a wide range of schools.

Unlike the-academic streams of Express, N(A) and N(T), Posting Groups will only be used for the purposes of facilitating entry into secondary school and to guide the subject levels students offer at the start of S1.

- Posting Groups assigned based on PSLE Scores, mapped from existing PSLE Score ranges for Express, N(A) and N(T) streams.
- PSLE Scores provide a good gauge of the subject levels that students can offer at the beginning of S1.

PSLE Score	Posting Group	Subject level for most subjects
4 – 20	3	G3
21 and 22	2 or 3	G2 or G3
23 and 24	2	G2
25	1 or 2	G1 or G2
26 – 30 (with AL 7 in EL and MA)	1	G1

FULL SBB: MIXED FORM CLASSES IN LOWER SECONDARY

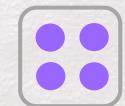
Form classes arranged by academic stream in schools yet to implement Full SBB











Students in N(T) stream

With Full SBB: Mixed form classes







- Under Full SBB, students will be placed in mixed form classes in Lower Secondary to ensure a mix of learner profiles.
 - Provides students with more opportunities to interact with other students of different strengths and interests.
 - Fnables students to build meaningful friendships and learn to value different perspectives.

Students posted through PG3

Students posted through PG2



Students posted through PG1

FULL SBB: COMMON CURRICULUM

Common Curriculum Subjects taken in mixed form classes (~1/3 curriculum time)

Examinable Subjects:

- Art
- Design & Technology (D&T)
- Food & Consumer Education (FCE)

Non-examinable Subjects:

- Character & Citizenship Education (CCE)
- Music
- Physical Education (PE)

- The six common curriculum subjects would each have a single syllabus for all students at Lower Secondary levels.
 - These subjects will be taught and assessed at a common level that is accessible to all students.
- For other subjects, students attend classes with others taking the subject at the same subject level.

OFFERING SUBJECTS AT A MORE DEMANDING LEVEL AT THE START OF SEC 1

Students posted to schools through PG1 and PG2 can offer English Language, Mother
 Tongue Languages, Mathematics and Science at a more demanding level based on their
 PSLE AL for each subject.

FOR STUDENTS POSTED TO SCHOOLS THROUGH PG1 AND PG2				
SUBJECT	PSLE SUBJECT LEVEL	PSLE AL FOR SPECIFIC SUBJECT	OPTION TO TAKE THE S1 SUBJECT AT :	
Language	Standard	AL 5 or better	G3 or G2	
	Standard	AL 6	G2	
	Foundation	AL A	G2	

OFFERING SUBJECTS AT A LESS DEMANDING LEVEL AT THE START OF S1

- For students who offered **English Language**, **Mathematics and/or Science** at Foundation level at PSLE, but are otherwise eligible to take most of their subjects at G3 when entering secondary school, they may choose to take these subjects at a less demanding level (LDL; i.e., G2), in consultation with their secondary schools.
- Students have the option to offer Mother Tongue Languages (MTL) at LDL based on their PSLE Achievement Level (AL) for the subject:

POSTING GROUP (PG)	PSLE AL FOR MTL^	OPTION TO OFFER MTL AT A LESS DEMANDING LEVEL
PG3	AL 6	G2
	AL 7-8	G1 or G2
PG2	AL 7-8	G1

[^] Foundation level AL A to AL C will be mapped to AL 6 to AL 8 of Standard level subjects respectively.

Students who are eligible to offer MTL at LDL can still choose to offer MTL at-level if they prefer.

SUBJECT LEVEL FLEXIBILITY BEYOND THE START OF S1

- Beyond the start of Sec 1, students may adjust their subject levels across their secondary school journey.
 - Students may offer subjects, including English Language, Mother Tongue Languages, Mathematics, Science and Humanities subjects at a **more demanding level** if they meet the criteria and based on the school's holistic considerations.
 - Students who are not coping well may **offer subjects at a less demanding level**, based on their school-based performance and school's holistic considerations, to calibrate their curricular load.
 - In upper secondary, students may offer elective subjects (for example, Additional Mathematics, Art, Design & Technology) at a subject level suited to their strengths to allow them to pursue their interests without adding unduly to their overall curriculum load.
- Schools will consider students' learning progress and developmental needs when helping them determine their subject choices.

Choosing Suitable Secondary Schools

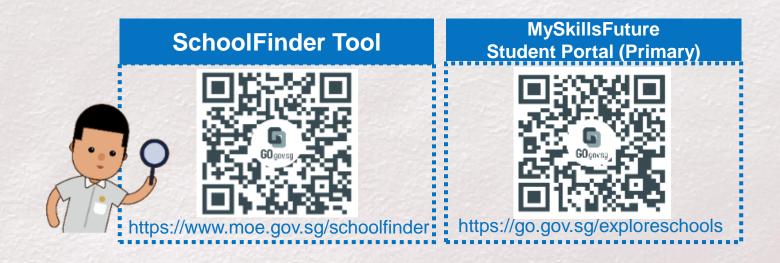


Factors to Consider

Preparing for S1 Posting Exercise

PSLE SCORE RANGES FOR ALL SECONDARY SCHOOLS

- The PSLE Score ranges for individual secondary schools will be available for your reference on
 https://moe.gov.sg/schoolfinder and https://go.gov.sg/exploreschools. They reflect the PSLE scores of the students posted into these schools at the previous year's S1 Posting Exercise.
- A school's PSLE Score range (including Cut-Off-Point) for a particular year is not pre-determined before
 the posting, and <u>vary from year to year</u>, depending on the cohort's PSLE results and their school choices
 in that year's S1 Posting Exercise.



IMPORTANT FACTORS TO CONSIDER WHEN CHOOSING SECONDARY SCHOOLS

01 SCHOOL CULTURE



What is the school's culture and ethos?

02 LEARNING ENVIRONMENT



How do I feel about the school based on what I saw at the Open House? **03** PROGRAMMES



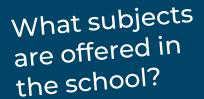
Does the school have programmes I would enjoy?

04 CCAs



Are there CCAs that interest me and can nurture my strengths, abilities and talents?

05 SUBJECTS





06 LOCATION



How long will it take for me to travel to school and back home?

HOW DO WE INTERPRET THE PSLE SCORE RANGES?

The PSLE Score range refers to the PSLE Score of the <u>first and last student</u> admitted to a particular school in the previous year via the S1 Posting Exercise. This shows the range of student profiles who enter each school.

Example

XX Secondary School

RSI E Soore range of 20XX (provious

PSLE Score range of 20XX (previous year's S1 Posting Exercise)

Posting Group 3	15 20
Posting Group 2	21 24
Posting Group 1	25/-\28/

PSLE Score of the <u>first</u> student posted into the school in the respective PG.

PSLE Score of the <u>last</u> student posted into the school in the respective PGs [i.e., the school's <u>Cut-Off Point (COP)</u>].

EXAMPLE OF AN SAP SCHOOL's PSLE SCORE RANGE

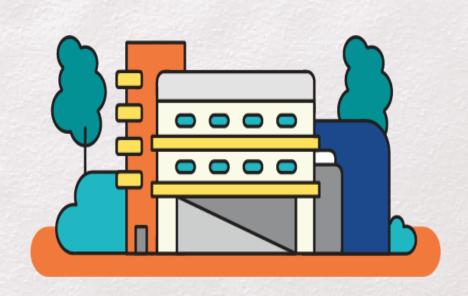
While students need not take HCL to enter SAP schools, students who pass HCL receive a posting advantage for admission. To reflect this, the PSLE Score ranges of SAP schools include the HCL grades of the first and last student admitted in the previous year via S1 Posting.

Example XX Secondary School PSLE Score range of 20XX (previous year's S1 Posting Exercise) Posting Group 3 Posting Group 2 Posting Group 1

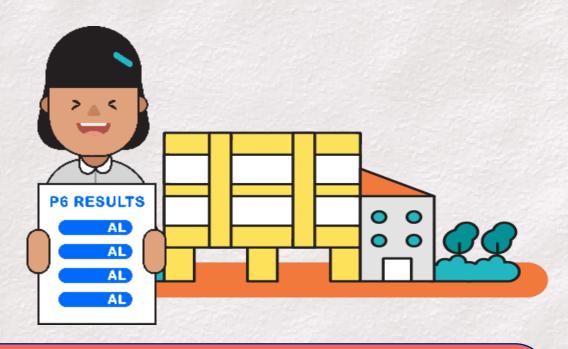
PSLE Score and HCL grade of the <u>first</u> student posted into the school through PG3.

PSLE Score and HCL grade of the <u>last</u> student posted into the school through PG3 [i.e. the school's <u>Cut-Off Point (COP)].</u>

PREPARING FOR THE S1 POSTING EXERCISE



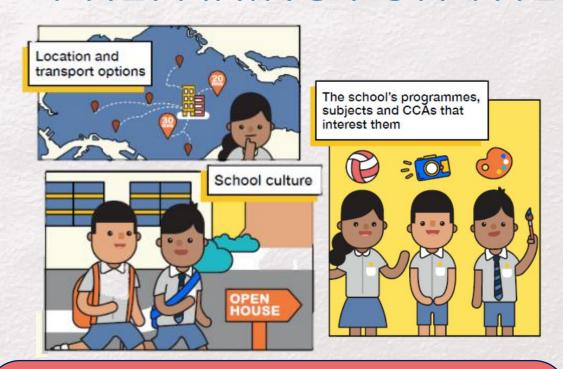
Use all <u>6 options</u> with a range of Cut-off Points as this will increase your child's chances of being posted to a school of their choice.



Take reference from schools' PSLE Score ranges, which serve as a guide for you and your child to shortlist school choices.

Consider at least 2-3 schools where your child's PSLE Score is better than the school's Cut-off Point.

PREPARING FOR THE S1 POSTING EXERCISE



Shortlist schools that offer programmes that cater to your child's strengths, interests, abilities, talents and learning needs, as well as provide suitable learning environments.



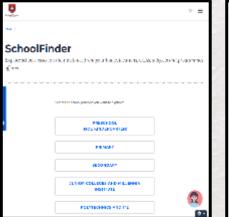
Rank your child's preferred school higher in the choice order of schools.

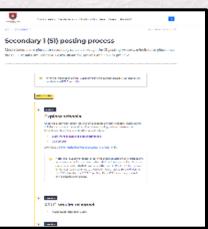
This will increase your child's chances of being posted to that school, if they need to undergo tie-breaking.

PREPARING FOR THE S1 POSTING EXERCISE









Release of S1
 Posting results

- Release of PSLE results
- Online Submission of S1 School
 Choices and Options

OCTOBER

NOVEMBER

DECEMBER

ENTERING SCHOOLS THROUGH DSA-SEC

- There is no change to the application and selection process with the shift to Full SBB.
- If your child has specific talents and strengths beyond the PSLE (e.g. areas such as sports, performing arts and leadership), consider the Direct School Admission-Secondary (DSA-Sec) as an alternative admission pathway to access secondary schools that have talent development programmes in these areas.



BEYOND GRADES— PASSION FOR LEARNING



Supporting Your Child Through PSLE



Voices of Our Students

"I'm afraid that I don't do well. I don't want to let my parents down.

I can't sleep well even when I go to bed early. I just keep thinking about what's going to happen next.

I'm stressed! Worried and anxious.

What if I don't get into the school of my choice?

How can you tell if your child is experiencing significant stress?

- Struggles to pay attention to studies
- Tiredness, loss of appetite and sleep
- Rebellious streak
- Excuses to miss school/class
- Stays away from others
- Sulkiness



How can you support as a parent?

* Role model

- Share with your child some of the challenges you've faced and how you managed and maintained positivity.

Reassure

- Remind them of areas they have improved or done well.

Encourage your child to take breaks

- Make time for family activities.

Ensure your child eats healthy food and has sufficient sleep every night

- Know your child's needs and be present
 - Listen and communicate frequently with your child.
 - Encourage them to share their feelings, even their fears, with you.

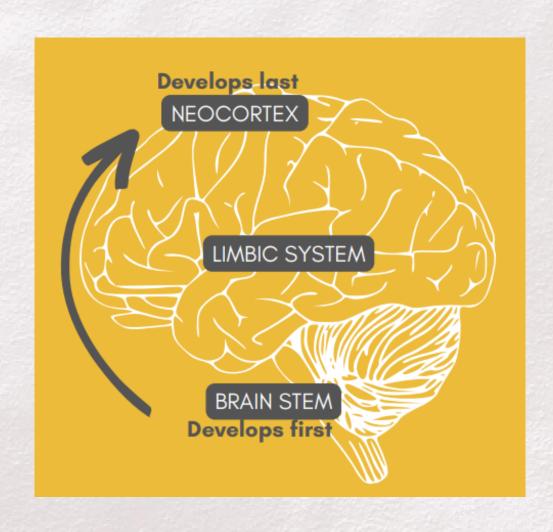
Use The 3Rs When Conversing With Your Child

1. REGULATE

2. RELATE

3. REASON

1. REGULATE



- Our brains develop from bottom up.
- When overwhelmed with emotions, the learning centres in the brain shut down.
- Encourage deep breathing to calm their nervous system.

2. RELATE



 Connect with your child

Be CURIOUS, not furious

3. REASON

Help your child understand it is you + your child vs the problem.

Engage your child in problem solving.

"It's me vs you and the handphone. How can we make the use of your phone work for both of us?

"It's me and you vs the homework. Let's figure out how to make completing homework less stressful. Tell me how you feel?

How can you manage your own stress?

- Celebrate the effort, not the results
 - Appreciate your child's hard work and show it through a simple gesture.
- Avoid negative comments
 - Your encouragement, time and attention will make your child feel valued.
- Cherish your child and his/her growth through this experience
 - Your child's worth is not measured by his/her academic performance.

He worked seven days a week to earn his first \$100,000 In 2017,
Mr Lenney Leong had less than \$10,000 in his bank account before he entered national service.

But from 2021 to tising

it dis die

• Mr Lenney Leong

- 26 years old
- PSLE Score 189
- Boss of an advertising company
- more than \$1 million in revenue

pean holidays while his family was limited to trips across the Causeway, he says: "I dreamt of travelling to countries that I couldn't go to. So, it made me think, how can I be more resourceful?"

While studying digital film and television in Temasek Polytechnic, he learnt about media production, which led to more side hustles such as freelance photography and videography.

"I always tried to put myself out there. If there was a wedding that required my help, I'd go. I always tried to put myself out there...That's how I grew the spirit of doing business. I had to polish my skills so that people would hire me to take videos...

Problem Solve

That's how I grew the spirit of doing business. I had to polish my skills so that people would hire me for gigs to take videos or do product photography."

After NS, he dabbled in a variety of business ideas.

He offered to do free marketing and videos for small companies as a trial. Once they attracted new clients, he hoped they would become paid clients.

"My aim was to have as low a start-up cost as possible, because I know that inventory and capital costs are very risky for someone who has just started," he says.

Not all his initiatives worked out.

"There were a few times when I kena makan," he says, referring in Malay to being played out.

One business reneged on its verbal promise to pay him a commission, for instance.

He also experimented with organising a cooking class that was fully booked, and garnered "a few hundred dollars profit" in 2019. "It was proof of concept that my marketing worked, though the profit was not much," he says.

He decided to concentrate on one business rather than spreading himself thinly. It was a good call, for Get Customers, which focuses on video marketing and advertisin

in its first year in 2019.

Mr Leong did it solo, work seven days a week from more until midnight.

achieved over \$100,000 in reven

It became a private limited opany in 2020 as he wanted to tract bigger clients. He sign one-year lease for office spa

The Internet has be my passion since was 12. I love that it always changing and that by typing one message, I can impact millions of people. That's the driving force that keeps me going.

99

MR LENNEY LEONG, founder of advertising agency Get Customers There were a lot of times when I wanted to give up because it was tough, especially during the pandemic, when it was an uphill battle... but I realised that I love and enjoy what I do...That's the driving force that keeps me going.

his year, grew up in a three-room HDP ZMI ATHNI

Resilience

talks on digital branding, including for a leading insurer in 2022.

Most of his clients are local and

include tertiary institutions and developers. He helps them craft advertisements that are run mainly on Facebook, Instagram and Google.

He admits that it is easier for a young person to start a business in the digital age because mindsets have changed.

"If I had done my business in the 1990s, clients who are older would not have taken me seriously."

"But with the rise of digital media, they wonder: 'How do you use Instagram and TikTok?' They are more open and they trust me with big, five-figure projects. So, I must ensure that I do a good job for them."

But youth was not a favourable factor when he had to struggle through the upheavals caused by Covid-19.

There were a lot of times
I wanted to give up bewas tough, especially
pandemic, when it
battle," he admits.
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be taking them
n soon, he says:
ery simple people.
t more time with me
nan for me to shower
with things.

So being able to work from home means I'm able to spend more time with them. That's one good thing that has come out of the business I'm in."

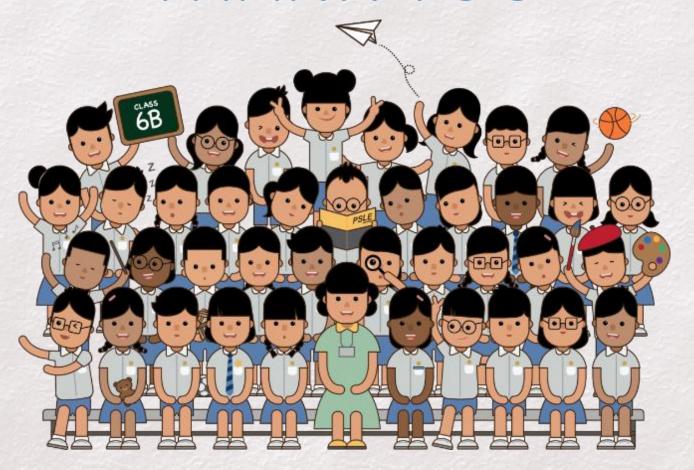
Question & Answer Session







THANK YOU



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